

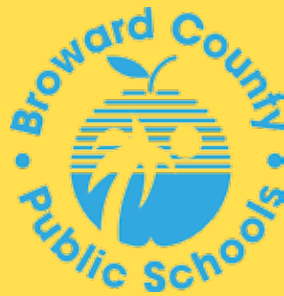


June 1, 2016

**Develop. Inspire. Grow.™**

# **Proposal**

**for  
Broward County ESE**





# for Broward County ESE

As educators, we all believe in the importance of developing, inspiring, and growing young minds. Yet, amid changing standards and increasing expectations, many struggle to find a balanced, appropriate path to kindergarten readiness.

Passion and dedication are clearly not to blame. What if, instead, it's an unbalanced mix of skills and play that's standing in the way?

***DIG* delivers the right skills and the right kind of play in a balanced way!**

**DIG is a comprehensive, thematic preschool curriculum** that engages the whole child across all developmental domains and content areas. It supports teachers as they develop, inspire, and grow little learners on their way to Grade K with:

- Our *Letter People* puppets and other playful materials!
- Daily, robust math and literacy instruction.
- Dramatic role play that fosters social relationships and self-regulation.
- Action rhymes, fingerplays, and songs featuring Dr. Jean Feldman.
- Integrated science and social studies themes.
- Focus questions that set the stage for inquiry-based learning.
- A comprehensive and ongoing formative assessment path.



**THE NEXT DIG THING!**

# Early Learning Domains

It's simple: children must build upon their skills, little by little and in an **order that ensures each new skill supports the next**. For this reason, we designed *DIG* with the end in mind. Its **research-based sequence of instruction** and **consistent, integrated, and developmentally appropriate focus on foundational skills** ensures that the students in Broward County's ESE program are always operating from a solid base.

Curriculum Domains	Addressed in <i>DIG</i>
<b>Social and Emotional</b>	<p><i>DIG</i>'s explicit approach to social-emotional development ensures children have multiple opportunities each week to explore, discuss, and practice both intrapersonal and interpersonal skills in a safe and nonthreatening way.</p> <p>Key to <i>DIG</i>'s social-emotional instruction are <i>The Letter People</i>, a unique set of plush puppets and characters. Weekly stories featuring <i>The Letter People</i> address a wide range of topics (see list below). The interpersonal issues that arise in these stories lead to group discussions of alternative choices and behaviors. <i>The Letter People</i> stories also provide models for dealing with conflict within the classroom and beyond.</p> <p><b>Social-emotional topics include:</b></p> <ul style="list-style-type: none"><li>• Classroom Routines • Taking Turns • Making Friends • Feelings • Sharing</li><li>• Kindness • Listening Politely • Respecting Differences • Respecting Nature</li><li>• Growing and Changing • Solving Problems • Being Patient • Working It Out</li><li>• Tattling or Telling • Asking Politely • Classroom Responsibilities</li><li>• Making Mistakes • Paying Attention • Moving On</li></ul>
<b>Language and Communication</b>	<p>Due to the critical importance of language and the ability to communicate effectively, <i>DIG</i> places a strong emphasis on teaching oral vocabulary and language development in an integrated way. Across every whole- and small-group gathering, <i>DIG</i> provides ample opportunities to practice, develop, and extend children's oral language skills.</p> <p><b>Key features within the program that target Oral Language Development include:</b></p> <ul style="list-style-type: none"><li>• <b>Daily Wow Word instruction</b> that teaches a new rich and robust vocabulary word every day through the use of a large-format photo card with easy-to-follow instructions on the back of each card.</li><li>• <b>Daily wearable Wowbands™</b> that child-care providers send home each day to encourage families to incorporate new vocabulary into their everyday language.</li><li>• <b>Large-format Theme Anchor Charts</b> that display intricate visual illustrations and provide an opportunity for rich and authentic classroom discussion around the theme concepts, focus questions, and content-area vocabulary.</li><li>• <b>Point-of-Use Oral Language Development support</b> that appears alongside every Theme, Literacy, and Math Circle lesson and that is designed to help teachers support the oral language that is anticipated during Circle Time discussions.</li></ul>



# DIG for Broward County ESE

Curriculum Domains	Addressed in <i>DIG</i>
<b>Emergent Literacy – Reading</b>	<p>Emergent reading skills are the foundation to becoming a successful and fluent reader. That’s why <i>DIG</i> includes a wide variety of reading resources along with multiple opportunities for shared, small-group, and independent reading.</p> <p><b>Key features within the program that develop Emergent Literacy Skills in Reading include:</b></p> <ul style="list-style-type: none"> <li>• <b>Daily, repeated shared readings</b> that feature more than 60 highly engaging picture books and big books, across fiction and nonfiction—perfect for preschool-aged children.</li> <li>• <b>Small group literacy lessons</b> featuring carefully crafted fiction and nonfiction rebus readers that support children as they begin to read on their own.</li> <li>• <b>Daily, developmentally appropriate phonological awareness games and activities</b>, beginning with the lower levels of the continuum and progressing upward throughout the year.</li> <li>• <b>Unique <i>Letter People</i> puppets</b> that feature a capital letter, lowercase letter, hidden letter, special characteristic, and song that all support letter identification.</li> </ul>
<b>Emergent Literacy – Writing</b>	<p><i>DIG</i> supports early writing development by creating an environment where writing is frequently modeled and children have daily opportunities to practice writing. Writing instruction in <i>DIG</i> is structured around Modeled, Shared, and Independent Writing.</p> <p><b>Key features within the program that develop Emergent Literacy Skills in Writing include:</b></p> <ul style="list-style-type: none"> <li>• <b>Daily modeled writing</b> that demonstrates and explains the process of writing across lists, letters, notes, stories, retellings, charts, and class poems and books.</li> <li>• <b>Weekly shared writing</b> opportunities that inspire children to generate ideas for writing, dictate words or sentences about a shared experience, and as they become ready physically, to do some of the writing.</li> <li>• <b>Multiple opportunities for independent writing practice</b> that encourage children to contribute pages to a new class book each week.</li> </ul>
<b>Mathematics</b>	<p>In order to ensure that children are prepared for the kindergarten mathematics curriculum, <i>DIG</i> features a systematic approach to developing mathematics concepts and skills on a daily basis that align to state Pre-K mathematics standards as well as the Common Core State Standards for Mathematics in Kindergarten.</p> <p><b>Key features within the program that build knowledge and skills in Mathematics include:</b></p> <ul style="list-style-type: none"> <li>• <b>Daily, robust instruction</b> supported by whole- and small-group lessons along with independent learning centers.</li> <li>• <b>An intentional sequence of instruction</b> that builds on the previous lessons, taking incremental steps to ensure children’s conceptual understanding while also developing problem-solving skills.</li> <li>• <b>Hands-on materials</b> ranging from common mathematics tools (blocks, counters, number frames) to everyday materials (buttons, straws, cups of rice) as well as eight interactive big books that introduce and reinforce key concepts (see list below).</li> </ul> <p><b>Math topics include:</b></p> <ul style="list-style-type: none"> <li>• Sorting and Patterns • Counting &amp; 1:1 Correspondence • Measurement • Geometry</li> <li>• Addition &amp; Subtraction</li> </ul>

# DIG for Broward County ESE

Curriculum Domains	Addressed in DIG
<b>Science</b>	<p><i>DIG's</i> thematic structure integrates science learning into the entire curriculum and ensures children have robust, hands-on opportunities for mastering a wide range of science topics (see list below).</p> <p><b>Key features within the program that build knowledge and skills in Science include:</b></p> <ul style="list-style-type: none"> <li>• <b>Weekly focus questions</b> that drive inquiry-based learning and that provide a framework for rich discussion and ongoing investigation.</li> <li>• <b>Ten interactive science big books and online modules</b> that encourage children to think like scientists, lay a foundation for scientific understanding, and provide a complete science program within <i>DIG</i>.</li> </ul> <p><b>Science topics include:</b></p> <ul style="list-style-type: none"> <li>• Scientific Thinking • Life Science • Earth Science • Physical Science</li> </ul>
<b>Social Studies</b>	<p>As with the other content areas, <i>DIG</i> seamlessly integrates social studies into the overall curriculum through its thematic structure and with themes such as “At School,” “All About Me,” “Our Community,” and “Technology in Our World”.</p> <p><b>Key features within the program that build knowledge and skills in Social Studies include:</b></p> <ul style="list-style-type: none"> <li>• <b>Weekly focus questions</b> that provide a real-world context for learning and encourage discussion of a wide spectrum of both practical and more abstract social studies concepts.</li> <li>• <b>Nine interactive big books</b> that cover a range of social studies topics, giving an opportunity for children and teachers to discuss both familiar and unfamiliar concepts.</li> </ul> <p><b>Social Studies topics include:</b></p> <ul style="list-style-type: none"> <li>• People, Events, and Culture • Citizenship • Economics • Geography</li> </ul>
<b>Fine Arts</b>	<p>Children gravitate to hands-on, creative art activities that include experiences with different media, appreciation of different art forms, and development of large and small motor skills. That's why <i>DIG</i> keeps students moving and grooving with integrated opportunities for art, music, and movement each and every day.</p> <p><b>Key features within the program that target skills development in Fine Arts include:</b></p> <ul style="list-style-type: none"> <li>• <b>A variety of familiar and new songs, chants, fingerplays, and movements</b> that capitalize on the natural appeal of music.</li> <li>• <b>An Action Rhymes Flip Chart featuring Dr. Jean</b>, full of engaging action rhymes and fingerplays that children want to perform again and again.</li> <li>• <b>A unique and memorable song for each letter of the alphabet</b> that helps children learn each letter name and sound, as well as the distinct personality and special characteristic of each <i>Letter Person</i>.</li> <li>• <b>Art Studio and Dramatic Play learning centers</b> that offer open-ended creative art opportunities using new projects, media, and materials each week in order to keep the activities fresh and engaging.</li> </ul>

# DIG for Broward County ESE

Curriculum Domains	Addressed in DIG
<b>Health and Well-Being</b>	<p>Because physical development and play are crucial to children's healthy growth and development, <i>DIG</i> not only incorporates opportunities for students to move and play, but also integrates topics related to health and well-being into daily thematic instruction.</p> <p><b>Key features within the program that foster Health and Well-Being include:</b></p> <ul style="list-style-type: none"> <li>• <b>Two opportunities for outdoor play each day</b>, with suggestions for physical activities that link to the current theme or focus question.</li> <li>• <b>Health and safety topics integrated into the main curriculum</b>, including a dedicated monthly theme on health and nutrition during Theme 4.</li> <li>• <b>Five interactive big books</b> that cover health and safety topics, giving an opportunity for rich discussion during Theme Circle times.</li> <li>• <b>Many weekly stories about the <i>Letter People</i></b> that address a variety of health and safety issues. (see list below)</li> </ul> <p><b>Health &amp; Safety topics include:</b></p> <ul style="list-style-type: none"> <li>• Healthy Eating • Healthy Habits • Healthy Bodies • Crossing Streets Safely</li> <li>• Avoiding Poisons • Classroom Safety • Fire Safety • Going to the Doctor</li> </ul>
<b>Technology</b>	<p><i>DIG</i> provides a collection of powerful technology tools for both children and teachers. Through MyDIGPreK.com, children develop their technology skills and knowledge while practicing emergent reading, writing, math, and science skills through a variety of online games, activities, and eBooks.</p> <p><b>MyDIGPreK.com for Children</b>—Children have anytime access from both school and home to the complete library of <i>DIG</i> digital games, activities, and eBooks, including:</p> <ul style="list-style-type: none"> <li>• 50+ eBooks with audio support</li> <li>• <i>DIG Letter People Games</i> for all 26 letters</li> <li>• 17 Interactive Math and Science Modules</li> </ul> <p><b>MyDIGPreK.com for Teachers</b>—Teachers will find the home-school communication to be easier and more meaningful by including parents and caregivers in this secure, private online classroom community. In MyDIGPreK.com, teachers can:</p> <ul style="list-style-type: none"> <li>• Instantly share messages, documents, photos, and videos with families.</li> <li>• Provide families with links to eBooks, Interactive Online Modules, and <i>DIG Letter People Games</i> for learning at home.</li> <li>• Keep families informed of important classroom events and activities.</li> <li>• Access digital Teacher's Guides, anytime, anywhere.</li> <li>• Download and print assessment tools, Family Fun Letters, Home Activity Calendars, Wowbands, Take-Home Books, and other resources.</li> <li>• Play Dr. Jean videos and <i>Letter People Songs</i> during instruction.</li> <li>• Use <i>Letter People</i> eBooks, Student Readers, and <i>DIG Letter People Games</i> and Interactive Online Modules in the classroom and encourage families to use them at home.</li> <li>• Grow in their own profession with <i>DIG into PD</i>.</li> </ul>

# PD and Training Support

## With You From the Start

Ensuring that Broward County ESE Administrators, Teachers and Support Staff experience success with *DIG* is of utmost importance to *Abrams Learning Trends*. Therefore, **every purchase of our program includes comprehensive implementation training and ongoing support.**

- FREE!** • Initial on-site half-day **implementation training** delivered by an *Abrams Learning Trends* Consultant
- FREE!** • Anytime access to a robust offering of **self-guided, virtual implementation training sessions**
- FREE!** • Dedicated phone and email support





# DIG for Broward County ESE

## Initial Program Implementation Training

This half-day session will offer an overview of the foundational research-base behind the program, and a solid understanding of the foundational skills that are central to *DIG*. Alignment of the program to the kindergarten Common Core State Standards will also be discussed.

Participants will:

- Take a deep dive into the Program Guide and become familiar with the thematic plan, scope and sequence, assessment information, and other program components.
- Explore a complete teaching unit and become familiar with the weekly instructional path, pacing, and sequence of concept and skill instruction.
- Become familiar with appropriate adaptations for differentiation of instruction, special education, ELL, and 3-year-old learners.
- Discuss daily and annual scheduling, and classroom management.
- Explore technology in the program.
- Understand how to administer program-wide assessments.
- Learn how to encourage more parental involvement and foster stronger home-school relationships.

## On-Demand Virtual Implementation Training

Anytime access to more than 30 training videos including demo lessons, classroom footage, and support posts enable busy educators to complete the training topics above at their own pace. With new, frequently added training resources, *DIG* users can continually supplement their professional training needs on demand throughout the year. Additionally, on-demand training enables busy administrators to get new teachers up to speed quickly and easily.

## Email/Phone Support

Trainers will be available by email and telephone during the initial implementation year and beyond to answer questions and to provide support for classroom teachers and coordinators.

## Certificate of Completion!

Each teacher who participates in and completes the above in-person and virtual implementation training sessions will be mailed a *DIG* Certificate of Completion!





# Sole Vendor Statement

**ABRAMS & COMPANY Publishers, Inc.**  
**dba ABRAMS LEARNING TRENDS**

This is to inform you that Abrams & Co. Publishers, Inc. is the sole vendor and publisher for the materials in the Abrams Learning Trends 2016 catalog. The following programs can only be purchased through Abrams Learning Trends.

- The Letter People® (includes all LP programs and individual LP components)
- DIG Pre-K Program & Individual Components
- Key Links Literacy
- Bookaboom
- Our Book Blog
- Reading Trends
- Content Area Reading Success
- Intervention Backpacks
- Student Backpacks
- Phonics Readers
- Dynamic Puppet Phonics
- Moving Up to Kindergarten
- Look I'm Reading!™
- Kindervention
- Interactive Big Book Math™ (Includes Online Components)
- Interactive Big Book Science™ (Includes Online Components)
- Interactive Big Book Health & Safety™
- Interactive Big Book Social Studies™
- Abrams Readers Theatre™
- Let's Write Handwriting Practice Book
- My Journal

Our materials are sold directly to schools and libraries. We do not deal with retail businesses that in turn resell our product. We do not have a national pricing structure based on wholesale/retail prices. Our catalog prices are those that we charge all customers nationwide, adding 10% (\$8.00 minimum) to cover processing, shipping and handling.

Please update your vendor list to include:

Abrams Learning Trends  
16310 Bratton Lane, Ste.250  
Austin, TX 78728  
PH: 1-800-227-9120 FAX: 1-800-737-3322  
Federal Tax Identification Number: 13-3518406  
[www.abramslearningtrends.com](http://www.abramslearningtrends.com)



Signed: Bill Thomas, Executive VP, General Manager

May 24, 2016

# DIG for Broward County ESE

# Proposal / Agreement

Product	ISBN	Quantity	Regular Price	Total Price
DIG Complete Program Set	9780766520004	195	\$2,895.00	\$564,525.00
			Subtotal	\$564,525.00
			Discounted Shipping and Handling	\$28,226.25
			<b>Grand Total</b>	<b>\$592,751.25</b>

\*Proposal valid through 6/30/2016. Does not include applicable taxes.



Accepted by

Date

Aaron Mayers, President and CEO

June 1, 2016

Printed Name

Position



# Scope and Sequence

This chart presents an overview of the skills and concepts covered across all eight themes in *DIG*.

	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
<b>SOCIAL-EMOTIONAL DEVELOPMENT</b>								
<b>Self-Awareness</b>								
Describes self positively	•	•	•				•	
Identifies personal feelings	•		•	•	•	•		•
Compares and contrasts self to others		•	•	•	•		•	
Respects personal boundaries	•	•	•	•	•	•	•	•
Recognizes personal limitations						•		
<b>Self-Regulation</b>								
Recognizes and regulates behavior and emotions	•	•		•		•	•	•
Understands and follows rules and routines	•	•	•	•	•	•	•	•
Demonstrates independence	•	•	•	•	•	•	•	•
Uses materials appropriately		•	•	•	•	•	•	•
Adapts to change	•	•	•	•	•	•	•	•
<b>Social Awareness</b>								
Shows an awareness of others and others' feelings	•	•	•	•				
Recognizes how actions affect others	•	•	•		•		•	
Shows empathy and kindness	•	•	•		•		•	•
<b>Social Competence</b>								
Shares materials and toys	•	•	•	•	•	•	•	•
Cooperates and plays with others	•	•	•	•	•	•	•	•
Assumes roles and responsibilities			•		•	•	•	
Demonstrates problem-solving skills	•				•	•	•	•
<b>Relationships</b>								
Identifies as being part of a family		•						
Manages separation from parent or caregiver	•							
Develops positive relationships with adults				•	•			
Develops positive relationships with peers	•	•	•	•	•	•	•	•
Makes friends	•	•	•	•	•	•	•	•
<b>LANGUAGE DEVELOPMENT</b>								
<b>Listening Comprehension</b>								
Demonstrates positive listening habits	•	•	•	•	•	•	•	•
Follows oral directions	•	•	•	•	•	•	•	•
Shows understanding	•	•	•	•	•	•	•	•
Responds appropriately	•	•	•	•	•	•	•	•
<b>Speaking and Conversation</b>								
Participates in oral language activities	•	•	•	•	•	•	•	•
Chooses forms of language for different purposes	•		•	•	•		•	•
Speaks clearly and appropriately	•	•	•	•	•	•	•	•
Expresses thoughts, feelings, and ideas	•	•	•	•	•	•	•	•
Engages in conversation	•	•	•	•	•	•	•	•
Follows rules of conversation	•	•	•	•	•	•		
Asks questions	•	•	•	•	•	•	•	•
Uses greetings and introductions	•	•	•	•	•	•	•	
Shares appropriate information	•	•	•	•	•	•	•	•
Provides descriptions	•	•	•	•	•	•	•	•
Makes relevant comments	•	•	•	•	•	•	•	•
Tells a story						•		•

# DIG for Broward County ESE

	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
<b>Vocabulary</b>								
Identifies new word meanings	•	•	•	•	•	•	•	•
Increases listening vocabulary	•	•	•		•	•	•	•
Uses and increases speaking vocabulary	•	•	•	•	•	•	•	•
Understands word relationships	•	•	•	•	•	•	•	•
Uses context to identify meaning	•	•	•	•	•	•	•	•
Acts out the meanings of words		•	•	•	•	•	•	
Names pictures	•		•	•	•	•	•	
Understands and uses question words			•		•		•	
Understands instructional language	•	•	•	•	•	•	•	•
Understands and uses complex vocabulary	•	•	•	•	•	•	•	•
<b>Language Conventions</b>								
Uses complete sentences	•	•	•	•	•	•	•	•
Combines ideas into complex sentences			•	•	•		•	
Uses plurals			•	•	•		•	
Uses verb tenses				•		•	•	
Uses subject-verb agreement	•		•	•			•	
Uses pronouns			•	•	•	•		•
Uses prepositions			•		•		•	
Uses possessives			•		•			•
<b>EMERGENT READING</b>								
<b>Motivation to Read</b>								
Engages in reading activities	•	•	•	•	•	•	•	•
Demonstrates emergent reading behaviors	•	•	•	•	•	•	•	•
Chooses to read	•	•	•	•	•	•	•	•
<b>Concepts of Print</b>								
Interacts with a variety of text types	•	•	•	•	•	•	•	•
Demonstrates appropriate book handling skills	•	•		•		•		
Identifies parts of a book	•	•	•	•		•		•
Understands directionality	•	•	•	•	•	•	•	•
Recognizes that spoken words are represented in text	•				•			•
Recognizes that letters form words	•	•	•	•	•	•	•	•
Understands that words are separated by spaces	•		•	•			•	
Differentiates letters from numerals			•		•			
<b>Phonological Awareness</b>								
Attends to sounds	•	•						
Engages in language play	•	•	•	•	•	•	•	•
Recognizes words that rhyme	•	•	•	•	•	•	•	•
Produces words that rhyme		•	•	•	•	•	•	•
Segments sentences into words	•	•						
Blends and segments compound words		•	•		•			
Blends and segments syllables	•	•	•	•	•			
Blends and segments onset and rime			•	•		•		
Matches initial sounds	•	•	•	•	•	•	•	•
Isolates and pronounces initial sounds	•	•	•	•	•	•	•	
Matches final sounds							•	•
Blends phonemes							•	•
<b>Alphabet Knowledge</b>								
Recognizes print in the environment	•						•	
Recognizes own name	•							
Recognizes and names letters	•	•	•	•	•	•	•	•
Recognizes letter-sound relationships	•	•	•	•	•	•	•	•
Produces letter sounds	•	•	•	•	•	•	•	•
Matches upper/lowercase letters					•	•	•	•



# DIG for Broward County ESE

	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
<b>Comprehension</b>								
Asks and answers questions	•	•	•	•	•	•	•	•
Retells stories	•	•	•	•	•	•	•	•
Recalls details	•	•	•	•	•	•	•	•
Describes connections in text				•	•	•		•
Uses picture clues	•	•	•	•	•	•	•	•
Makes inferences and draws conclusions	•	•	•	•	•	•	•	•
Exhibits curiosity in learning new words		•	•	•				•
Describes the role of author and illustrator	•	•		•	•		•	
<b>Responding to Texts</b>								
Distinguishes real from make-believe	•		•	•	•	•		
Makes predictions	•	•	•	•	•	•	•	•
Makes connections	•	•	•	•	•	•	•	•
Identifies relevant and irrelevant information related to a topic			•				•	
Compares and contrasts texts on the same topic					•			•
Identifies story sequence			•		•	•		•
Creates a new story ending				•			•	
Extends a story					•	•		•
<b>EMERGENT WRITING</b>								
<b>Developmental Writing</b>								
Writes to convey meaning	•	•	•	•	•	•	•	•
Writes name	•	•	•	•	•	•	•	•
Labels pictures	•	•	•	•	•	•	•	•
Completes a sentence	•	•	•	•	•	•	•	•
Dictates sentences and stories	•	•	•	•	•	•	•	•
Writes letters	•	•	•	•	•	•	•	•
Uses symbols or letters to write words	•	•	•	•	•	•	•	•
Attempts to spell words phonetically					•	•	•	•
<b>Text Types and Purposes</b>								
Writes to express an opinion		•	•	•	•		•	
Writes to inform	•	•	•	•	•	•	•	•
Writes to narrate an event	•		•	•	•	•	•	•
<b>Research and Collaboration</b>								
Participates in shared writing	•	•	•	•	•	•	•	•
Writes to answer a question		•	•		•	•	•	•
<b>Production and Distribution</b>								
Uses a variety of tools and materials	•	•	•	•	•	•	•	•
Revises writing						•		•
Presents to peers	•	•	•	•	•	•	•	•
<b>Writing Conventions</b>								
Uses writing conventions	•	•	•	•	•	•	•	•
Writes a list	•	•	•	•	•	•	•	•
Creates books	•	•	•	•	•	•	•	•
<b>MATHEMATICS</b>								
<b>Counting and Cardinality</b>								
Recites numbers in order	•	•	•	•	•	•	•	•
Uses one-to-one correspondence when counting	•	•	•	•	•	•	•	•
Counts to determine quantity	•	•	•	•	•	•	•	•
Counts to construct sets		•		•		•		•
Identifies quantities without counting		•		•		•		
Compares quantities		•		•	•	•		•
Recognizes numerals		•		•	•	•		•
Writes numerals				•	•	•	•	
Understands ordinal numbers		•	•					

# DIG for Broward County ESE

	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
<b>Operations and Algebraic Thinking</b>								
Uses addition						•	•	•
Uses subtraction								•
Uses strategies to share and divide	•					•		•
<b>Geometry and Spatial Sense</b>								
Identifies shapes			•		•	•	•	•
Describes shapes			•		•	•	•	•
Creates shapes					•		•	
Understands shape constancy							•	
Understands symmetry							•	
Identifies spatial positions	•				•		•	•
Understands orientation terms	•				•		•	
<b>Sorting and Patterns</b>								
Sorts and describes objects	•		•		•	•	•	•
Classifies a group of objects	•	•	•		•	•	•	•
Recognizes and describes patterns	•		•	•	•		•	•
Copies and extends patterns	•	•	•		•		•	•
Creates patterns	•	•	•		•		•	•
<b>Measurement</b>								
Recognizes measurable attributes			•			•		
Compares using measurable attributes			•		•	•		
Orders using measurable attributes			•					
Measures length, weight, and height			•			•		
Recognizes concept of time				•	•			
<b>Data Collection and Organization</b>								
Creates charts and graphs			•		•		•	•
Analyzes organized data							•	•
Predicts results from data								•
<b>Mathematical Practices</b>								
Reasons abstractly and quantitatively		•	•	•		•		•
Constructs viable arguments and critiques the reasoning of others	•	•			•	•	•	•
Attends to precision	•	•	•	•	•	•	•	•
Looks for and makes use of structure	•	•	•	•	•	•	•	•
Looks for and expresses regularity in repeated reasoning	•	•		•				•
Models with mathematics		•		•	•	•	•	•
Uses appropriate tools strategically			•	•	•	•	•	•
Makes sense of problems and perseveres in solving them		•	•			•	•	•
<b>SCIENCE AND HEALTH</b>								
<b>Scientific Thinking</b>								
Demonstrates scientific curiosity				•	•	•	•	
Identifies and explores with the five senses	•	•		•			•	
Makes scientific observations		•		•	•	•	•	
Makes scientific predictions					•	•	•	
Organizes information					•	•	•	
Records and shares scientific findings					•	•	•	
Uses scientific tools					•	•	•	
<b>Life Science</b>								
Distinguishes between living and nonliving things						•		
Explores living things				•	•	•		
Investigates life cycles					•	•	•	
Investigates habitats			•		•	•		

# DIG for Broward County ESE

	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
<b>Earth Science</b>								
Investigates earth materials					•		•	
Observes the sky					•		•	
Observes changes in weather	•			•	•		•	
Demonstrates environmental awareness			•		•			
<b>Physical Science</b>								
Investigates physical materials					•		•	•
Investigates motion							•	
Investigates energy						•	•	
Explores physical changes							•	
<b>Health Knowledge and Practice</b>								
Identifies parts of the body	•	•	•	•	•	•		
Demonstrates safety habits	•	•	•		•		•	•
Shows characteristics of good health			•	•	•			
Demonstrates healthy habits		•	•	•	•			
Understands healthy nutrition choices		•	•	•		•	•	
Engages in fitness activities		•	•	•				
<b>SOCIAL STUDIES</b>								
<b>People, Events, and Culture</b>								
Understands family roles		•				•		
Identifies how families are similar and different		•						
Observes characteristics of people		•	•				•	
Understands time and events				•		•	•	•
Demonstrates cultural awareness	•	•	•					
<b>Citizenship</b>								
Understands reasons for rules and laws	•		•					
Participates in a classroom community	•		•		•	•	•	•
Understands community responsibility			•		•	•		
Says Pledge of Allegiance	•	•	•	•	•	•	•	•
Identifies U.S. and state flags	•	•	•	•	•	•	•	•
<b>Economics</b>								
Identifies community workers	•	•	•	•	•	•	•	•
Understands basic needs				•		•		•
Shows consumer awareness							•	•
<b>Geography</b>								
Understands geographical concepts			•		•			•
Identifies places in a community		•	•	•				•
Identifies geographical features			•		•	•		•
Uses location words			•					•
Knows home address and phone number		•	•					
<b>CREATIVE ARTS</b>								
<b>Visual Arts</b>								
Uses a variety of materials	•	•	•	•	•	•	•	•
Identifies colors	•			•	•	•	•	•
Creates art for self-expression	•	•	•	•	•	•	•	•
Creates artistic representations	•	•	•	•	•	•	•	•
Reflects on own artwork	•	•	•	•	•	•	•	•
Responds to visual art					•			
<b>Music and Movement</b>								
Participates in music activities	•	•	•	•	•	•	•	•
Sings new and familiar songs	•	•	•	•	•	•	•	•
Distinguishes types of music	•	•	•	•	•	•	•	•
Expresses creativity through movement	•	•	•	•	•	•	•	•
Learns simple movements	•	•	•	•	•	•	•	•
Responds to music and dance	•	•	•	•	•	•	•	•

# DIG for Broward County ESE

	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
<b>Dramatic Play</b>								
Engages in dramatic play	•	•	•	•	•	•	•	•
Acts out stories	•	•	•	•	•	•	•	•
Responds to drama presentations								•
<b>PHYSICAL DEVELOPMENT</b>								
<b>Gross Motor Skills</b>								
Develops spatial and directional awareness	•	•	•	•	•	•	•	•
Develops motor control and balance	•	•	•	•	•	•	•	•
Develops body coordination	•	•	•	•	•	•	•	•
<b>Fine Motor Skills</b>								
Develops fine motor skills	•	•	•	•	•	•	•	•
Develops eye-hand coordination	•	•	•	•	•	•	•	•
Develops control with writing and art tools	•	•	•	•	•	•	•	•
<b>COGNITIVE DEVELOPMENT</b>								
<b>Approaches to Learning</b>								
Shows curiosity and initiative	•	•	•	•	•	•	•	•
Uses play to explore and learn	•	•	•	•	•	•	•	•
Approaches daily activities with creativity	•	•	•	•	•	•	•	•
Focuses attention appropriately	•	•	•	•	•	•	•	•
Demonstrates persistence	•	•	•	•	•	•	•	•
<b>Logic and Reasoning</b>								
Actively engages in problem solving		•	•		•	•	•	•
Recognizes cause-and-effect-relationships	•		•	•	•		•	•
Classifies, compares, and contrasts	•	•	•	•	•		•	•
Uses prior knowledge		•			•	•	•	•
<b>TECHNOLOGY</b>								
<b>Foundations of Technology</b>								
Identifies examples of technology								•
Understands technology's impact								•
Explores and uses various tools	•	•	•	•	•	•	•	•
<b>Using Technology</b>								
Uses technology appropriately	•	•	•	•	•	•	•	•
Creates with technology							•	•
Learns through technology	•	•	•	•	•	•	•	•



**THE NEXT DIG  
THING!**